

# Metrics for Evaluating Effectiveness of Genomics Education and Training Programs

## Lessons Learned



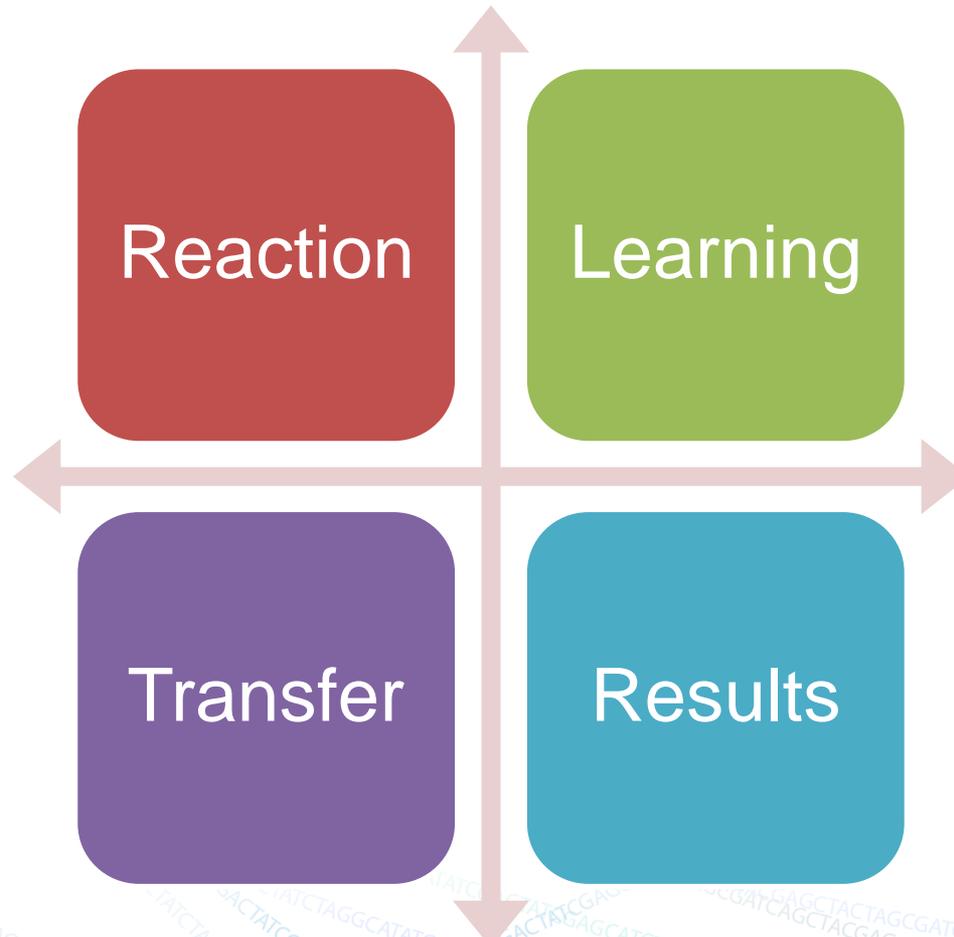
# Evaluation

1. Do/did you include an evaluation component for your genomic education and training programs?

# Evaluation Examples

- Kirkpatrick, D. Model (1998).
  - Yoon, H. (2016) Exemplar
- Logic Model Exemplar Van Melle, E. (2016)
- Implementation Models
  - Doer, M. (2014)
  - Weitzel, K. (2016)

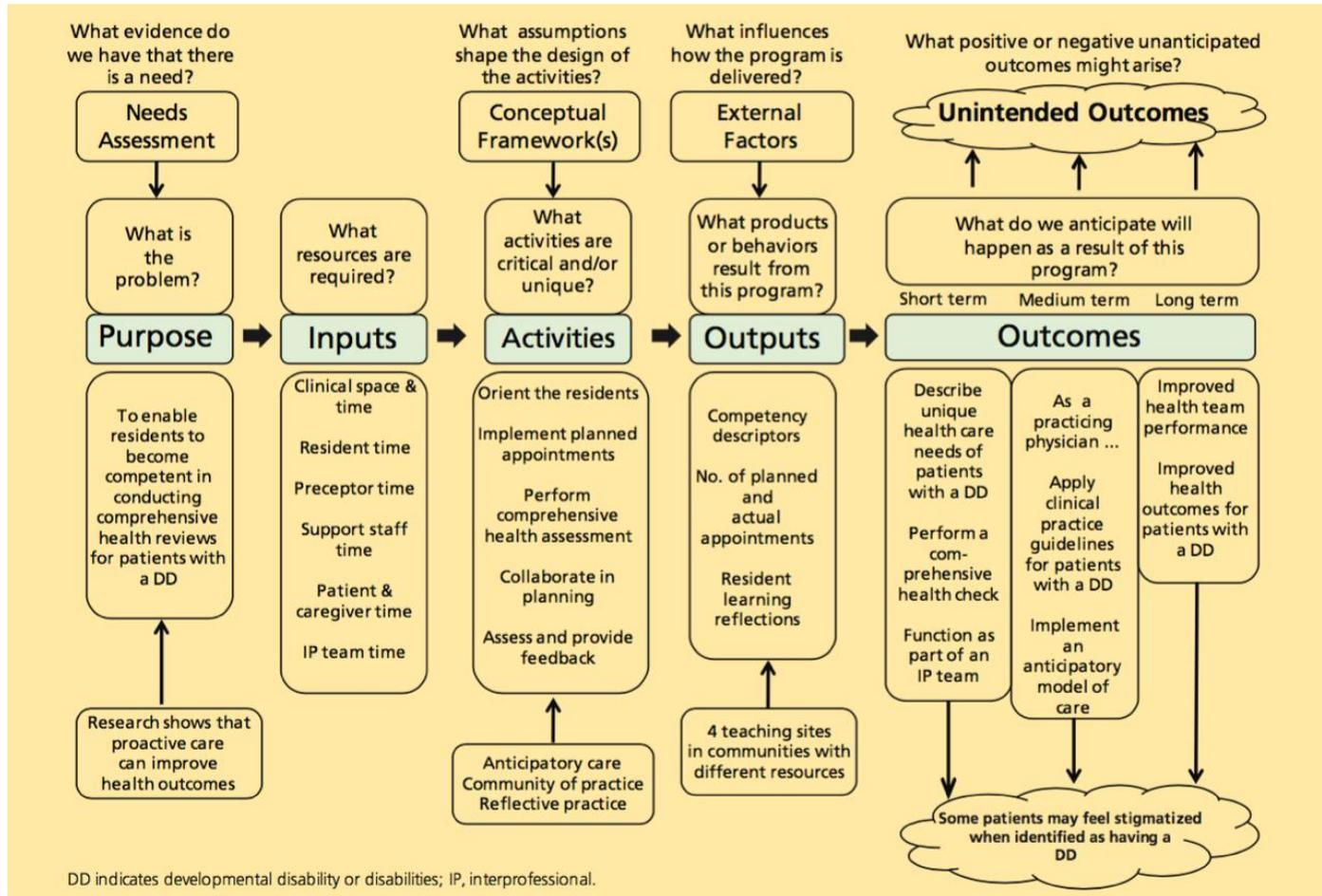
**Kirkpatrick, D. (1998). Evaluating training programs: The four levels. 2nd ed. San Francisco (CA): Berrett-Koehler (Model)**



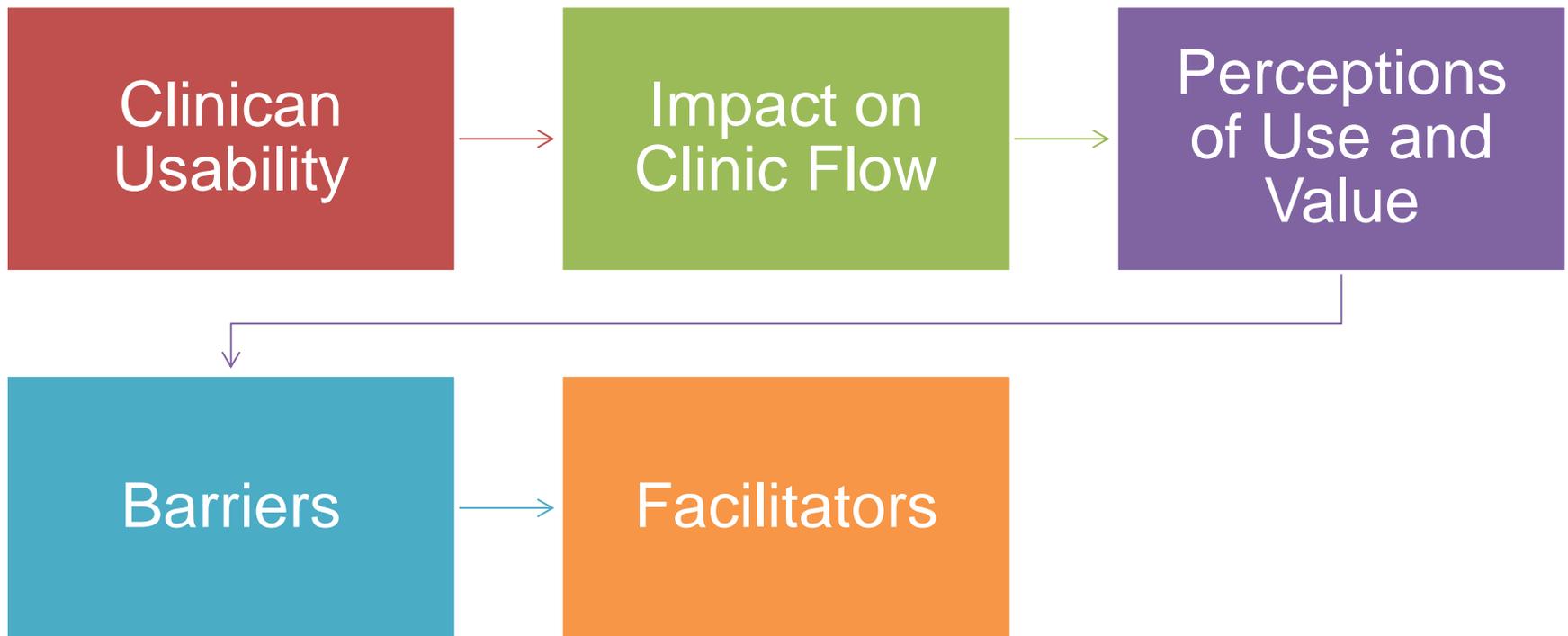
Yoon, H. et al. (2016). CE Evaluation.  
J Educ Eval Health Prof, 13:21, 1-6  
Exemplar



# Van Melle, E. (2016). Logic Model Exemplar. Academic Medicine, 91:10, DOI: 10.1097/ACM.0000000000001282

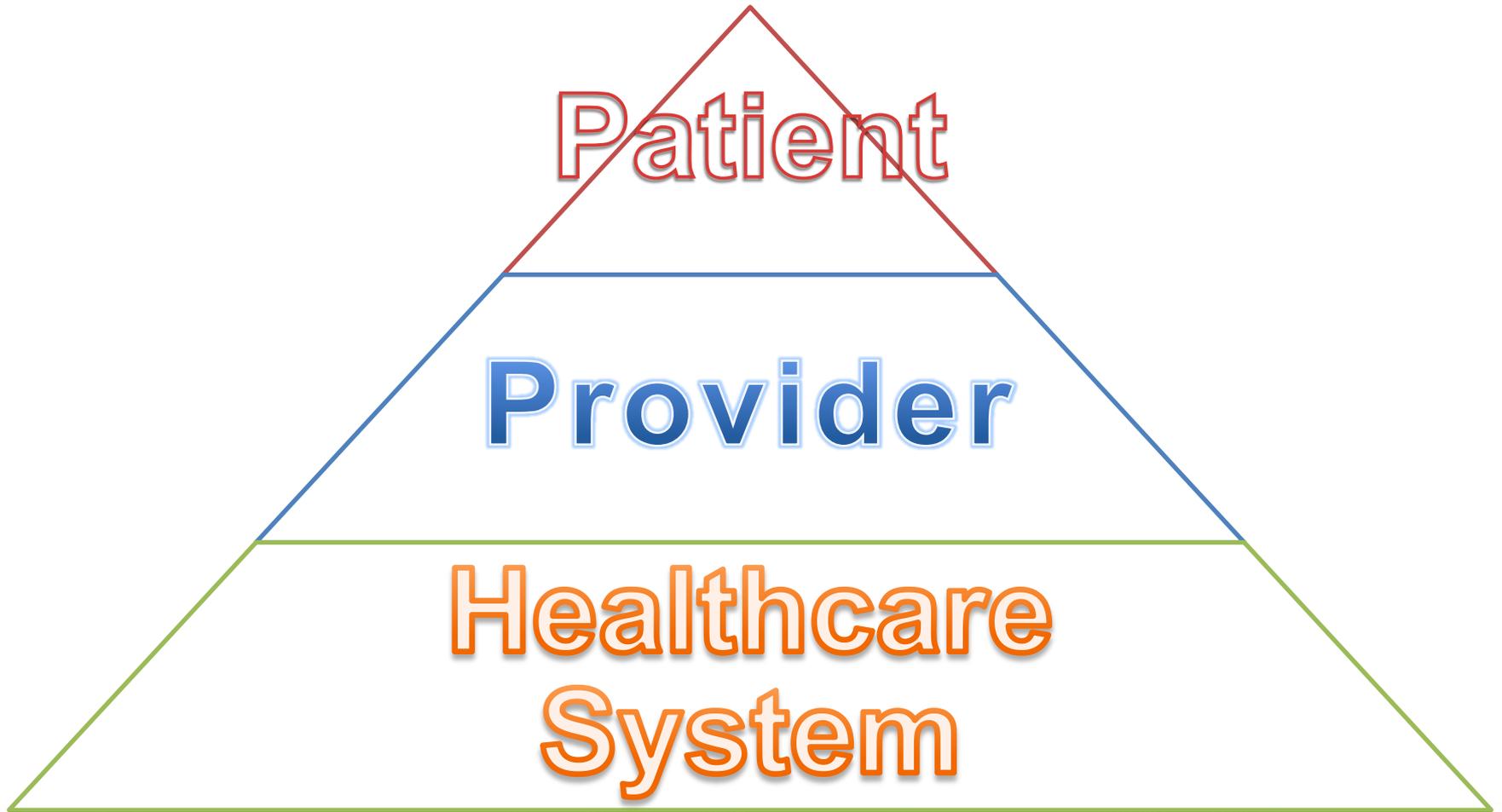


**Doer, M. (2014). Family History Adoption. J of Personalized Medicine, 4: 115-136**



Weitzel, K. (2016). The IGNITE Network. BMC Medical Genetics, 9:1; 1-13.

## Implementation Metrics



# Questions

2. What kind of evaluation methods have you used to assess program/training effectiveness?

# Questions

3. How has this feedback influenced the design or modifications of your program(s)?

# Questions

4. Have you published evaluation results?

# Lessons Learned

5. Any lessons learned from including an evaluation component with your education and training program development and implementation?

# Questions

6. Do you have any recommendations for development of a template for evaluation or other next steps to be considered?