Role for International Organizations (IntOrgs)

Invitees:
- Anneke Seller, Health Education England
- Robyn Ward, G2MC, Australia
- Nicholette Conway, GenomePlus Australia
- Bruce Korf, G2MC and UAB

Already a member!
- June Carroll, Coll of Family Physicians of Canada

Try to add or link with:
- NAM-NHGRI collaboration “Global Genomic Medicine Collaborative (G2MC)"
- Global Alliance for Genomics and Health (GA4GH) Clinical Working Group
Health Education England Genomics Efforts

- Master’s program
  - 550 trainees in 9 universities, year 1 = 150
  - Common curriculum
  - Shareable with G2C2 or link

- Online modules for consent (available), DNA isolation coming soon

- Mandate to share and collaborate internationally

- Funds to kick-start pedagogical research
  - Common approaches and metrics?
• How do IntOrgs fit with ISCC mandate? Truly int’l committee or US organization with int’l consultants/members?

*Discussion: Truly int’l, start with anglophones*

• What level and degree of involvement (and at what point) should IntOrgs have in:
  • Development/review of educational products
  • Needs assessments, implementation and evaluation of educational efforts
  • “Horizon scanning” - give time at ISCC mtgs for IntOrgs to report on state of genetics education in their jurisdictions

*Discussion: Yes, all of above*
Action Items

• Common evaluative approaches; establish working group?
• Mutual links on G2C2 website
• Cultural translation, including translation across differing healthcare systems, will be needed
• Linguistic translation—eventually, when non-English speakers engaged
• Surveying specific jurisdictions to assess needs
• Discussion: Yes, focus first on anglophones