The Next Steps: Endorsing Organizations Respond!

Jean Jenkins, PhD, RN, FAAN 1 AND 3

Forty-nine organizations have endorsed the Essential Nursing Competencies and Curricula Guidelines for Genetics and Genomics since they were agreed upon by consensus within the nursing community 2005. Since published, in addition to the mailings to the endorsing organizations, Schools of Nursing, and the State Boards of Nursing, there have been 297 requests for copies of the document. In June 2006 a letter was sent requesting feedback on actions of each organization post endorsement. Additional follow-up calls were made to gather further information about current efforts, planned strategies, and desired resources. Presented here is a summary of reports from 32 responders. This is a beginning - there is still a lot more we can and need to do. Thanks to each of you who were willing to share what’s working for your organization - now others can learn from and join in your efforts! If you wish to submit any additional updates, please do and we will include it in the next newsletter. Jean.Jenkins@nih.gov

Current Activities

Announcement to Membership (i.e., flyer at meeting)
Academy of Med Surg Nursing
National Nursing Staff Development Org

Appointed a Liaison/Point Person/Steering Group To Coordinate Activities
National Nursing Staff Development Org
Oncology Nursing Society (further planning 2008)

Credentialing Recognition
American Nurses Credentialing Center
(Mayo Clinic Magnet Status 2005)
Oncology Nursing Society/Certification Corp.

Hosted Meeting to Develop Plans/Resources
American Nurses Association
Competencies; Strategic Planning 9/06
American Assoc Colleges of Nursing
Faculty Toolkit Meeting 9/14/07

Included as Part of Their Membership Resources
Genetic Alliance
Hospice & Palliative Nurses Assoc
National Nursing Staff Development Org.

NCHPEG Member/Send Meeting Representative
Academy of Neonatal Nursing
American Nurses Association
ISONG
Sigma Theta Tau

Policy Response
American Assoc Occupational Health Nurses
American Nurses Association
ISONG

Position Statements
American Assoc Occupational Health Nurses
ISONG
Oncology Nursing Society

Posted Competencies on Website
American Assoc Colleges of Nursing
American Assoc Occupational Health Nurses
American Nephrology Nurses Assoc
American Nurses Association
Association of Women’s Health, Obstetric & Neonatal Nurses
Council of International Neonatal Nurses
Developmental Disabilities Nurses Assoc
ISONG
National Nursing Staff Development Org
National Organization of NP Faculties
Sigma Theta Tau

Presentations at Annual Meetings
Academy of Neonatal Nursing
American Assoc Occupational Health Nurses
American Nurses Credentialing Center
Association of Women’s Health, Obstetric & Neonatal Nurses
Council of Cardiovascular Nursing
Developmental Disabilities Nurses Assoc
Genetic Alliance
ISONG
Nat Assoc of Neonatal Nurses
Nat Coalition of Ethnic Minority Nurses
National Nursing Staff Development Org
Oncology Nursing Society
Pediatric Endocrinology Nursing Soc
Philippine Nurses Assoc of America
Sigma Theta Tau
Soc of Pediatric Nurses
Soc of Urologic Nurses

Continuing Education
Association of Women’s Health, Obstetric & Neonatal Nurses
Emory University
National Association of Neonatal Nurses
Oncology Nursing Society

Supported Staff to Attend CE
Emory University
(GIFT Program/Duke)

Curriculum Inclusion
Emory University
Johns Hopkins School of Nursing

Invited Testimony
American Assoc Colleges of Nursing
Essentials Baccalaureate Nursing
ISONG
SACGHS

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The Genetics Education Program at Cincinnati Children's Hospital Medical Center offers genetics educational opportunities and resources for nurses. The Genetics Education Program for Nursing provides brief lecture notes, definitions, and suggested web links. It requires students to present information to the discussion board for classmates to read. Responses are required and there is active interaction and exchange of information.

**Module 1:** Choose a topic of interest with a genetic or genomic implication.
- a. Explore a factor affecting their family, an area of interest previously encountered in clinical, or an area that is totally unknown to them.
- b. Students submit topic request to the faculty member and receive an approval or suggestions.
- c. No two students are allowed the same topic.

**Module 2:** Exploration of the genetic trait or genomic event’s implication to nursing.
- a. Legalities and ethics;
- b. HIPAA and disclosure to others;
- c. Cost and treatments; and
- d. Evidence based practice associated with any area of treatment or counseling.

**Module 3:** Students interview a health care professional regarding their topic.
- a. Discover what is occurring in practice and
- b. What information is known in relation to the topic?
- c. A summary of the interview is posted to the discussion board of the course.

Students have the greatest difficulty in adjusting to self discovery rather than being taught information by a faculty member. This format allows students to explore and develop skills for life-long learning as they put together information from previous courses, develop critical thinking skills related to legal and ethical issues, and realize how important genetics and genomics are in providing care to patients.

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**COMPETENCY WATCH**

Implementing the Competencies is similar to gardening, requiring care and nurturing to help the initiative grow. Where can your expertise be utilized?

**Baccalaureate Essentials Regional Meetings – Draft Document to be posted August 1.**

Be sure the Competencies don’t get lost in the sea of competing demands. Participate in the upcoming Baccalaureate Essentials Regional Meetings. Revision of the Essentials occurs after EACH meeting. The Baccalaureate Essentials Task Force has planned two more regional meetings in March and April 2008. The focus of these meetings will be to provide the opportunity for stakeholders to review and provide feedback regarding the draft Baccalaureate Essentials document including the end-of-program competencies for baccalaureate nursing education. AACN member institution representatives, faculty, practice partners, and representatives of other healthcare and education organizations are invited to attend. MAKE YOUR VOICES HEARD!

Baccalaureate Essentials Regional Meeting Dates and Locations:
- Nashville, TN March 13-14, 2008 Hilton Nashville Downtown
- Boston, MA April 24-25, 2008 Royal Sonesta Boston (Cambridge)

http://www.aacn.nche.edu/BACEssentMtg.htm

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**Publication Update**


Conference Update

November 8-11, 2008
Sheraton Society Hill, Philadelphia, PA USA

Nursing Revolution in Genomics:
Uniting Research, Education & Practice

Featured Books

Selected as AJN 2007
Book of the Year in 5 Categories
- Community Public Health
- Maternal Child Nursing and Childbirth
- Medical/Surgical Nursing
- Professional Development and Issues
- Psychiatric Mental Health Nursing

Available from Norton Publishers

Genomics in Nursing Healthcare, eBook. 2007
This compiled series includes collections of the most recent and relevant articles on the topic previously published in the periodicals of the honor society over the past five years.

Available from Sigma Theta Tau