IPEC: Improving Health Outcomes and Fostering Health Profession Collaboration

Inter-Society Coordinating Committee for Provider Education in Genomics

Richard W. Valachovic, D.M.D., M.P.H.
President, IPEC
President and CEO, American Dental Education Association
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Program Outline

- History of formation of IPEC and core competency development
- IPEC Faculty Development Institutes
- Resource stimulation and dissemination
- IOM Global Forum on Innovation in Health Professions Education
- Accreditation developments
- Provocative questions
“When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.”

World Health Organization 2010
Why Interprofessional Education and Collaborative Practice Now?

Patient-centered care that is:

Current

Competent

Compassionate

Safe
IPE Collaborative
Agreement January 2009 to work together to:

• Foster a common vision for team-based care

• Promote efforts to reform health care delivery and financing consonant with that vision

• Contribute to development of leaders and resources for substantive interprofessional learning
How can we prepare the healthcare workforce for team-based care?
Help our member institutions advance the field by:

1. Promoting a common language and shared competencies
2. Facilitating effective faculty development
3. Fostering shared learning resources
4. Identifying effective organizational models
5. Promoting interprofessional collaboration with policy-makers
6. Advancing the science and practice of assessment of abilities and outcomes
Why start with competencies?

Core competencies to:

• Create coordinated effort across professions

• Guide curriculum development for learning continuum

• Stimulate evaluation and research

• Spur dialogue about fit for practice

• Inform regulatory bodies
FIGURE 6: Interprofessional Collaborative Practice Domains

The Learning Continuum pre-licensure through practice trajectory
IPEC Faculty Development Initiatives

IPEC Institutes for Faculty Development

- May and October 2012 – IPE fundamentals
- May 2013 – IPE with patient safety/quality emphasis
- October 2013 – IPE fundamentals
- January 2014 – safety/quality
- May and October 2014 – IPE fundamentals
- April 2015 – IPE fundamentals

Each institute is 3 days and the university sends a team of 3 to 5 participants from at least 2 different disciplines. The meeting includes plenary sessions, workshops and substantial time for team planning.
IPE Collaborative Action Plan
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IPEC® Interprofessional Education Collaborative
Connecting health professions for better care
An Integrated Solution
The MedEdPORTAL Suite

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iCOLLABORATIVE
Non-MedEdPORTAL Peer Reviewed Innovations, Policies & Guidelines, Effective Practices

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3. Standardized patients
4. Simulation cases
5. TBL cases
6. Assessment tools
7. Faculty development materials

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  Published: December 19, 2013

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  Format: Presentation
  Published: September 26, 2014

- **TBL: Genetic Testing and Personalized Medicine**
  Format: Reference, Presentation
  Published: June 18, 2014

- **Risk Analysis in Human Genetics - A Team-Based Learning Exercise**
  Published: February 16, 2011

- **Human Genetic Variation: A Flipped Classroom Exercise in Cultural Competency**
  Format: Presentation, Video
  Published: December 2, 2013

- **Genetic Risk for Recessively Inherited Disease (Duchenne Muscular Dystrophy and Congenital Hearing Loss)**
  Published: August 13, 2012

- **Patau Syndrome with Holoprosencephaly: A Multidisciplinary Interactive Case-Based Learning Exercise**
  Published: August 5, 2010
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News & Updates

March 19, 2012
Innovation in Health Education: A Call for Poster Presentations

June 28, 2012
R4R Health Care Innovation Challenge

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Readiness for Reform (R4R)

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IPE Collaborative Action Plan

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Institute of Medicine’s (IOM) Global Forum on Innovation in Health Professional Education

2013 Report

2014 Report
Accreditation Update

- Accreditation Council for Pharmacy Education (ACPE)
- Commission on Collegiate Nursing Education (CCNE)
- Commission on Dental Accreditation (CODA)
- Commission on Osteopathic College Accreditation (COCA)
- Council on Education for Public Health (CEPH)
- Liaison Committee for Medical Education (LCME)
Resources

- IPEC – www.ipecollaborative.org
- Academic Medicine – http://journals.lww.com/academicmedicine
- Public Health Reports (PHR) – http://www.publichealthreports.org
- National Center for Interprofessional Practice and Education – http://nexsusipe.org