### Australian Genomics Education Initiatives

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### Australia Genomics Initiatives

- Overview of Australian healthcare system (Nicky)
- Australian Genomics Health Alliance (Kate)
- Genome Plus (Nicky)
- Questions





#### Australian Healthcare System

Funding:

- Australia Gov (Federal)
- State/territory
- Private • **Responsibility for services**
- Public
- Private

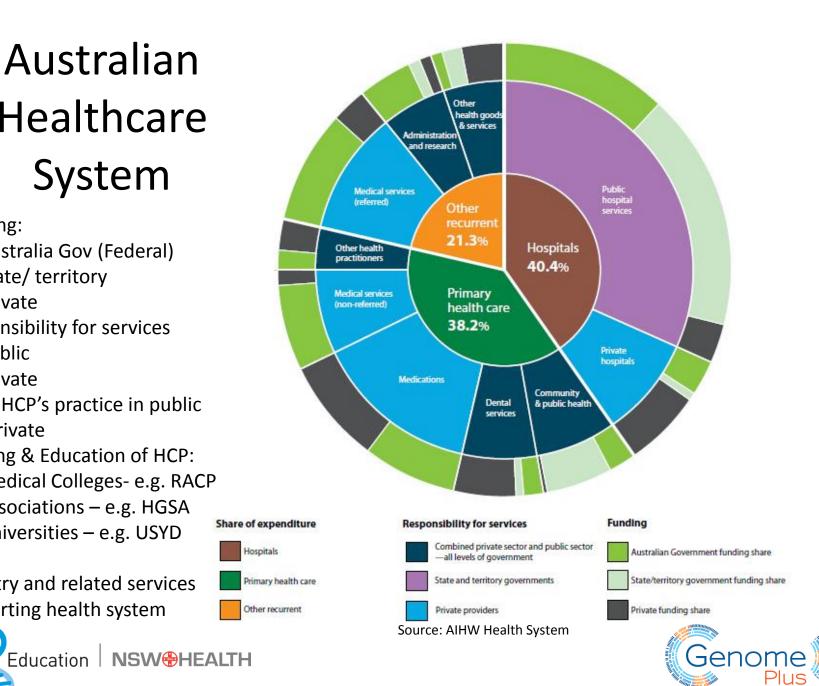
Centre for Genetics

Many HCP's practice in public and private

Training & Education of HCP:

- Medical Colleges- e.g. RACP
- Associations e.g. HGSA
- Universities e.g. USYD ٠

Industry and related services supporting health system





- Australian Genomics Health Alliance (AGHA) is a national network of clinicians, diagnosticians and researchers led by the Murdoch Children's Research Institute, Melbourne
- NHMRC grant (2015) to develop a roadmap for the adoption of genomics into health care
- Chief Investigators : 61





### AGHA programs

Research undertaken within 4 key programs:

- Program 1: A national diagnostic and translational research network
- Program 2: A national data repository: scalable, shared and standardised
- Program 3: Economic analysis and policy implications for the health system
- Program 4: Genomic workforce, education and ethics Genetics Education NSW HEALTH



### Program 4: Genomics Workforce, Education and Ethics

Purpose:

- Identify the current landscape with respect to workforce, education and training, patient understanding and ethics
- Provide outcomes that will be relevant and useful for education and training providers





## Defining the genomic medicine workforce

#### Patients

#### Genomic specialists: clinical

geneticists, genetic counsellors, genetic pathologists, medical scientists, bioinformaticians

#### Non-genomic health professionals ordering genomic tests: medical specialists

#### Non-genomic health professionals identifying and referring: GPs, allied health, nurses, midwives

#### **Representative organisations:**

Associations, Colleges Education providers System Influencers





### Program 4

- Leadership: Prof Clara Gaff and Prof Sylvia Metcalf from MCRI
- Working group:
  - Kate Dunlop, Centre for Genetics Education NSWHealth
  - Bronwyn Terrill, Garvan Institute Medical Research
  - Dr Debra Graves, Royal College of Pathologists
  - A/Prof Ainsley Newson, Values, Law and Ethics, University of Sydney
  - Human Genetics Society of Australasia
  - Project Officers

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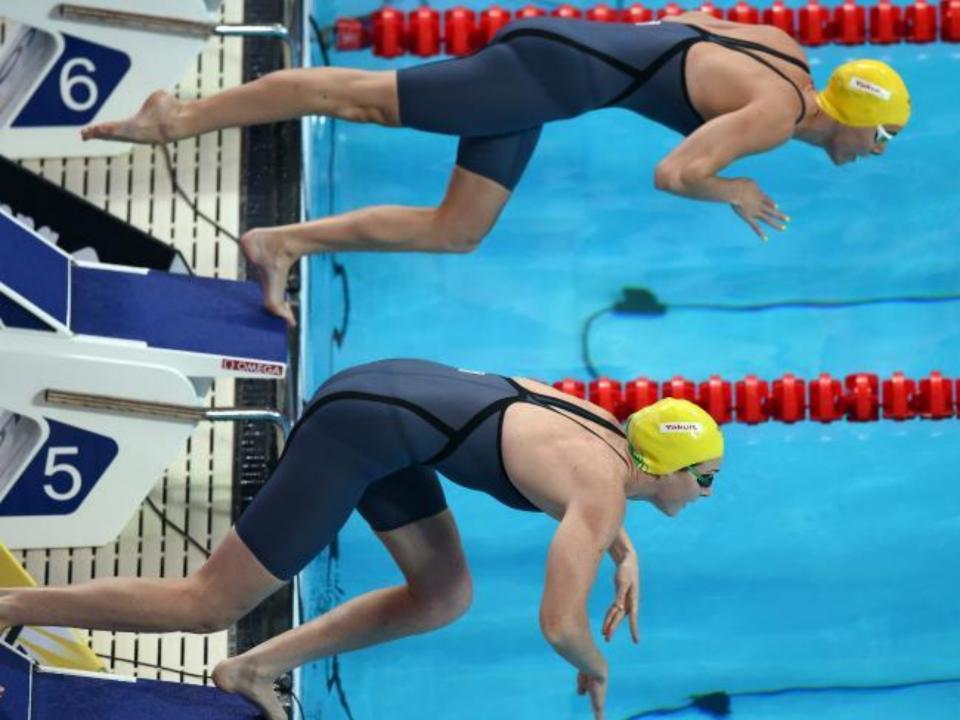


### Projects

- Project 1 Mapping 2016
- Project 2 Needs assessment 2016–18
- Project 3 Evaluation framework 2016–20
  Program 4: Patient participant survey
- Program 5/6: PhD- ethics







#### Gap in Australian Healthcare System

#### Public System

**NSW** HEALTH

- Structured public system
- Resourced
- Academically driven
- Clinical guidance
- Delineation of responsibilities

Education

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#### Private / Industry

- Significant part of health system
- Diverse needs- drug development to clinical research to sales
- Unclear role/responsibilities
- RISK: access to treatments, product development, clinical trial design and management, sales aids

### Genome Plus

- Tailored genomic engagement and education programs for healthcare professionals who are not part of the public health system.
- Complementary to public health system programs
- Audience:
  - pharmaceutical, biotechnology and medical device industry employees involved in clinical research, health technology assessment, marketing and sales representatives
  - health professionals who are in private practice and need to understand the impact of genomic medicine of their current practice i.e. dentists, pharmacists
- Commercial Model no government funding





# Key Learning criteria are dependent on role and application

- Appropriate genetics and genomics terminology
- Recognise knowledge and skills in relation to the application of genetics and genomics in area of practice
- Conditions involving alterations to the genome and/or population groups at risk as seen in their role
- National and regional guidelines on genetics and genomics
- Ethical, legal and social issues associated with genetic and genomic healthcare e.g. informed consent
- Responsibility for imparting accurate information to others
- Determine personal learning needs in genetics and genomics
- Access accurate information on genetics and genomics and structure for continual education

Education NSW HEALTH



### GenomePlus Challenges

- Limited recognition of industry of rapid rate of genomic technology development and potential impact on healthcare
- Dependency on parent companies in USA or EU for initiatives
- Complex reimbursement system for medicine, co-dependent technologies, devices, biomarkers etc.. different to USA & EU
  - Risk of having products not reimbursed i.e. rare cancers
  - Risk of limitation on biomarker use across products
- Resourcing breadth and depth of education required
  - Mix of online, face-to-face, workplace
  - Accessing specialist knowledge
- Acceptance and recognition of bridge needed to public system





### Genomics in Australia

- Challenges but proactive and positive
- Collaborative

#### THANK YOU Questions?

