

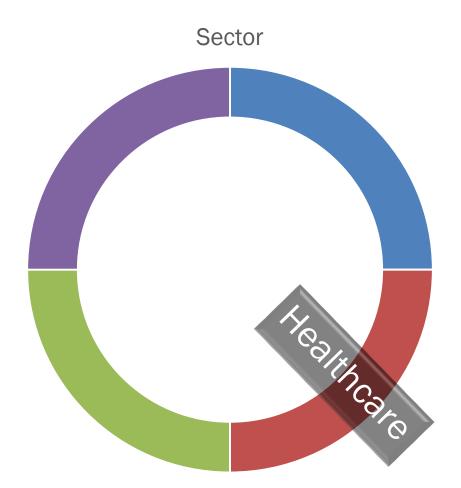
# Education Tools and Programs from the Genomic Healthcare Branch

### Bob Wildin, M.D. Chief, Genomic Healthcare Branch Division of Policy, Communications, and Education



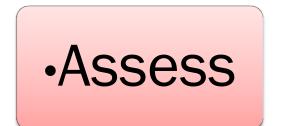


### **GHB** Focus





### **GHB** Methods



Initiate









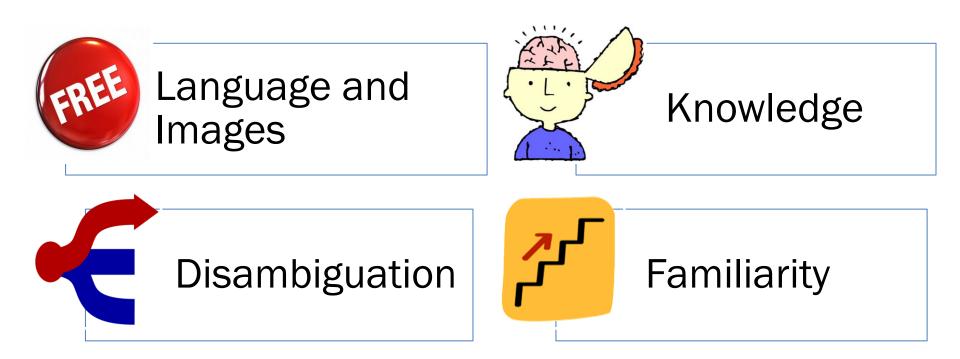
## **GHB** Mission

 Promote the effective integration of genomic discoveries into healthcare

- Informing research needs in application and implementation research at the NHGRI and beyond
- Promoting the development and evaluation of tools that enable healthcare providers to take more effective advantage of advances in genomics
- Promoting genetics literacy among the full spectrum of healthcare providers and their patients
- Serving as a liaison between the healthcare community and the NHGRI, and encouraging dialogue with healthcare providers and organizations with an interest in the role of emerging genomic technologies in reshaping healthcare.



## Promoting genomic literacy





## For Providers

#### Provider Tools

- Genetics and Genomics Competency Center (<u>http://g-2-c-2.org</u>)
- Global Genetics and Genomics Community (<u>http://g-3-c.org</u>)

#### **Provider Education**

- NHGRI Website, "Health Pages" (<u>http://genome.gov/health</u>)
- Inter-Society Coordinating Committee (ISCC, <u>http://genome.gov/iscc</u>)
- NHGRI Summer Short Course
  (http://genome.gov/shortcourse/healthprofessionals)
- Insurer Webinar Series (<u>https://www.genome.gov/27563343</u>)
- Nursing Education: MINC Toolkit, Nursing Research Platform, others
- Myriad videos, lectures, patient care resources, and other education resources

G	2	C	2
GENE	TICS	/ GEN	OMICS
COMI	ETEN	ICY C	ENTER

Saved Resources Meet the Experts



Getting Started with G2C2

#### Use G2C2 to search for Genetics & Genomics Resources for use in Your Classroom or Practice

Home

Find websites, books, articles and more - enhance your class content with peerreviewed resources.

#### Search the Genetics/Genomics Competency Center

	Search By Discipline	Search By Topic
Q Enter Search Term or Phrase		
	Search	
Search Competencies	View Saved Resources	Submit a Resource
		F

### G2C2

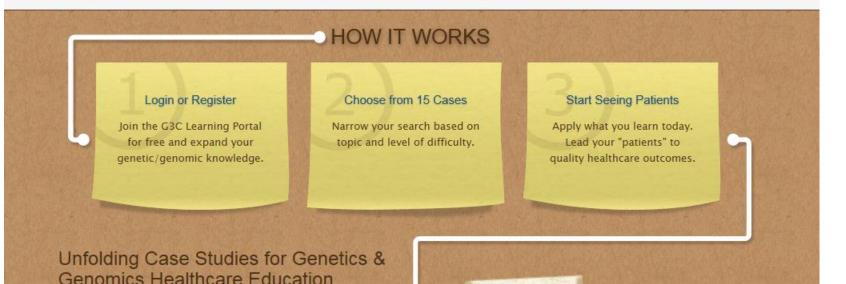
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### G3C



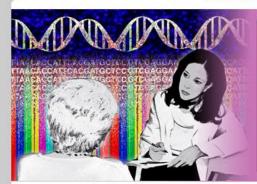


Recognize the indications for predisposition genetic testing for a known deleterious mutation in a



Register

#### Health



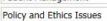
For Patients and the Public	
Community Engagement and Community Hea	alth
Family History	
Genetics & Genomics Science & Research	
Genetic & Rare Diseases Information Center	
Genomic Medicine and Health Care	
Online Health and Support Resources	
Specific Genetic Disorders	

Information about genetics and genomics, rare diseases, patient care and more

#### For Health Care Providers Competency & Curricular Resources Inter-Society Coordinating Committee (ISCC) New Horizons and Research Patient Management

About

Español





NIH awards \$55 million to build millionperson precision medicine study



Bethesda, Md., Thurs., July 7, 2016 - The U.S. Food and Drug Administration (FDA) has announced two draft guidances

to support President Obama's Precision Medicine Initiative. The guidances will help provide oversight for tests based on next generation sequencing, a technology that examines a person's DNA to detect medically important differences in genomic makeup that could increase the risk for disease. Read more

#### The NIH Family Health History Tool Conference



On June 14 and 15, 2016, NHGRI held the NIH Family Health History Tool Conference, also sponsored by the Genomic Healthcare Branch (GHB) and the Division of Policy, Communications, and Education (DPCE). The overarching goal is "To prepare the FHHT field to

improve personal health by responding effectively to rapid changes in Family Health History (FHH) data uses, Health Information Technology (HIT) capabilities, and research opportunities." Read more

#### Highlights

#### Video: A G2C2 Website Overview

This introduction to the Genetics/Genomics **Competency Center** (G2C2) website at http://g-2-c-2.org/, gives new users an opportunity to view key features of this

centralized collection of genomics educational resources for healthcare educators and providers. Read more

#### Genomic knowledge is power in the fight against obesity



Although many doctors are wary about discussing weight loss with their overweight patients - for fear of alienating the patients or being ignored two recent research studies from

a team led by NHGRI's Susan Persky, Ph.D., suggest that doctor-patient talks about the genomic underpinnings of obesity can pay off. Read more

#### **Genomics in Medicine Lecture Series**

You The Genomics in Medicine Lecture Series Videos (25 Videos)

Last Updated: July 7, 2016



#### See Also

GenomeTV

Genomic Healthcare Branch

Fact Sheets

Genetic Education Resources for Teachers

All About the Human Genome Project

Health Archive

#### On Other Sites:

You Tube GenomeTV NHGRI's YouTube channel

Office of Rare Diseases Research (ORDR)

ClinicalTrials.gov

Pediatric Genetics

#### En Español:

Recursos del Instituto Nacional de Investigación del Genoma Humano y los Institutos Nacionales de la Salud (NIH) en Español

Glosario El Hablar De Términos Genéticos Nuestro glosario de los multimedia con las ilustraciones downloadable.

En Otro Sitio: Centro de Información sobre Enfermedades Genéticas y Raras





#### Inter-Society Coordinating Committee for Practitioner Education in Genomics (ISCC)



Overview

- Members
- Working Groups
- **O** ISCC Meetings and Activities
- Resources and Articles
- O Contact

#### Overview

The Inter-Society Coordinating Committee for Practitioner Education in Genomics (ISCC) formed in February 2013 from the <u>Genomic Medicine IV</u> meeting to improve genomic literacy of physicians and other practitioners and

to enhance the practice of genomic medicine through sharing of educational approaches and joint identification of educational needs. The group facilitates interactions among medical professional societies and the <u>NIH Institutes & Centers</u> to exchange practices and resources in genomic education and clinical care. By identifying needs of societies and clinicians in filling in gaps in evidence and knowledge and in providing effective educational efforts, the ISCC offers partnership and available expertise to these societies to guide development of educational initiatives and applications for clinically relevant advances in genomic science. Incremental evolution in identification of relevant sequence variation will permit gradual expansion of practitioners' knowledge and practice in applying genomics to clinical care.

#### For more information on the ISCC and its mission, refer to the following ISCC Description

#### Members

The ISCC brings together representatives from medical professional societies, NIH Institutes & Centers (ICs), and the NHGRI Genomic Medicine Working Group. The ISCC is co-chaired by an NIH official and an external member.



#### **Co-Chairs**

Ann Karty, M.D. (American Academy of Family Physicians) Bob Wildin, M.D. (National Human Genome Research Institute)

#### Members and Federal Agency Partners

Accreditation Council for Continuing Medical Education (ACCME) Accreditation Council for Graduate Medical Education (ACGME) American Academy of Family Physicians (AAFP) American Academy of Ophthalmology (AAO) American Academy of Pediatrics (AAP) American Association for Clinical Chemistry (AACC) American Association for Dental Research (AADR) American Board of Family Medicine (ABFM) American Board of Medical Genetics (ABMG) American Board of Medical Specialties (ABMS) American Board of Ophthalmology (AAO) American College of Cardiology (ACC) American College of Medical Genetics and Genomics (ACMG) American College of Physicians (ACP) a of Obstatuiaia the (ACOC)

#### Working Groups

- Case Studies
- Competencies
- Educational Products
- Engagement of Specialty Boards
- Innovative Approaches
- Insurer Staff Education
- Speaking Genetics





## Short Course

## National Human Genome Research Institute Short Course in Genomics Nurse, Physician Assistant and Faculty Track

**The Genomic Healthcare Branch** within the National Human Genome Research Institute (NHGRI) is offering the NHGRI Short Course in Genomics: Nurse, Physician Assistant and Faculty Track from August 1 - August 3, 2016.

This year's course is for nurses, nurse practitioners, physician assistants and the faculty who educate these health professionals. Participants will be selected who demonstrate an active interest in understanding genomics and genetic testing, integrating genomics into practice, and educating others in genomics within either an academic or clinical setting.

#### Short Course Flyer

#### Short Course Agenda

NHGRI Short Course in Genomics: Nurse, Physician Assistant and Faculty Track

#### Webinars for Health Insurers and Payers: Understanding Genetic Testing



To address the growing need for medical staff in the insurance industry to understand genetic testing, the National Human Genome Research Institute (NHGRI) has collaborated with the Blue Cross Blue Shield Association to produce this educational webinar series. The goal is to prepare insurers to understand genetic testing strategies, interpretations, outcomes and patient care, and use that understanding in making sound decisions regarding the healthcare activities of their insured.

Starting in June 2015, twelve monthly live webinars were produced by volunteer experts in genetic and genomic medicine and testing. Each session was recorded by the association and is now made publicly available at no cost here.

This effort arose from NHGRI's Insurer Education Working Group of the <u>Inter-Society Coordinating Committee for Provider Education</u> (ISCC), beginning in early 2015.

You Wideo Playlist

#### Presentations

#### June 18, 2015



Understanding the Fundamentals: The Language of Genetics Presenter: Bob Wildin, M.D. National Human Genome Research Institute, NIH

#### You 🌆 Video | Transcript | Slides 😎

The presentation begins with a case study of a 6-year-old boy, "Roger", struggling in class and presenting with short stature. Next, Dr. Wildin reviews basic genetic terminology, including genes/gene structure, genotype, phenotype, penetrance, expressivity, inheritance, variation, mutation types, and how genes are linked to disease. With an understanding of basic genetic principles,

participants are asked specific questions about the case. Dr. Wildin reviews answers that lead to a diagnosis for "Roger" that has implications for his family members.

#### July 14, 2015



Genetic Testing: Who and Why? Presenter: Kaylene Ready, M.S. C.G.C. Director, Inherited Cancer at Counsyl

#### You 🚾 Video | Transcript | Slides 🚥

**Different types of genetic tests are described** in this webinar, including tests for symptomatic and asymptomatic individuals, tests of an individual's germline to benefit family, and tests of DNA from cancer cells. Goals of genetic testing are presented, including the use of testing for clinical versus molecular diagnosis, as well as principles of clinical utility.



### Insurer Webinars



#### **Toolkit to Facilitate Integration of Genomics**



	Genomics into Heal	thcare Organ	izations	
C Home	Browse Resources	Background	For Administrators	For Educators
polkit		Ste	ories From the	Trenches
hy Genomics?	·]			
Where to begin?	·]	► <b>◄</b> •)		
What needs to be done?	·	Brethren Hos	Is how Florida spital started the omics program	Jane Doe tells how Florida Brethren Hospital started the Nursing Genomics program
What Strategies could be used	? ▼		Getting Sta	rted
How do we assess if we are mai	king a difference?			re professional who wants nto your practice and you
How do Imake it last?	<u>'</u>		ow to do that, this is the	
How to overcome bottlenecks?	•	Three ways to	o get started:	
Where do I find help?			resources by type	t developed the toolkit
	/	Genon	nics	
	Educator	A CTAC	Adminis	strator
		Carringe	AGCATCGGAGC	
	Division	of Policy, Co	ommunications	, and Education
AGGGATCAGCE MICHGC				



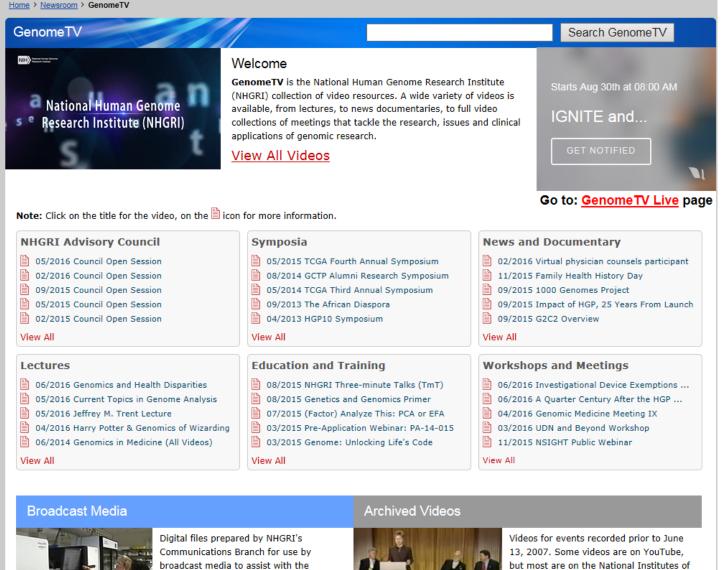
Promote genomic practice

- Capture dyad expertise and processes
- Collect resources



### GenomeTV





### and Podcasting.

View NHGRI Video Archive



public domain and copyright free.

View Broadcast Media

Health video website, NIH VideoCasting



## For the Public

### Public Tools

 My Family Health Portrait, the SG's Family History Tool (MFHP, <u>http://familyhistory.hhs.gov</u>)

### **Public Information**

- NHGRI Website, "Health Pages" (<u>http://genome.gov/health</u>)
- Genetics and Rare Diseases Resource (<u>http://rarediseases.info.nih.gov</u>)

Get Help My Family Health Portrait Language English A tool from the Surgeon General Using My Family Health Portrait you can: · Enter your family health history. · Learn about your risk for conditions that can run in families. · Print your family health history to share with family or your health care provider. · Save your family health history so you can update it over time. Talking with your health care provider about your family health history can help you stay healthy! Learn more about My Family Health Portrait Create a Family Health History Use a Saved History

Glossary | FAQ | Accessibility | Privacy | About | Contact | Site Updates



GÅB

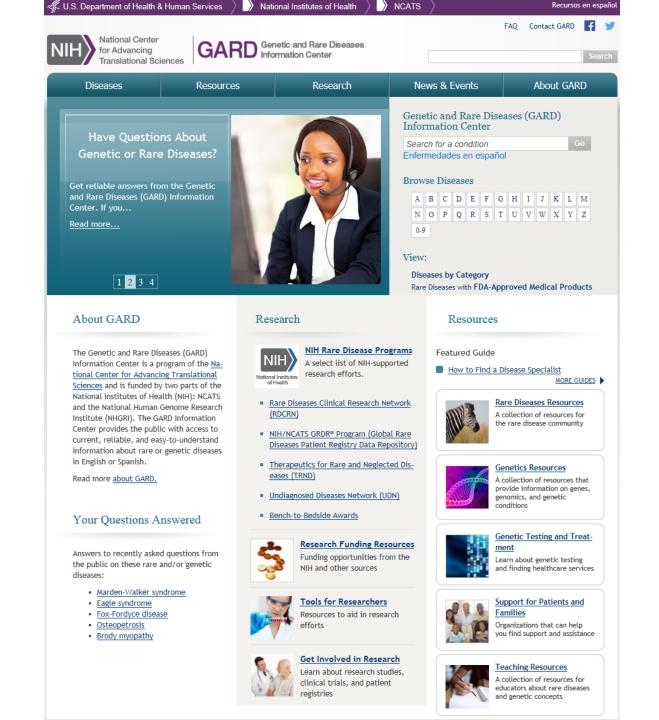
**MFHP** 

## MFHP Landing Page











### GARD

Coordination with and monitoring CHB Implementation Research Programs

### •Extramural Research Consortia

#### • IGNITE

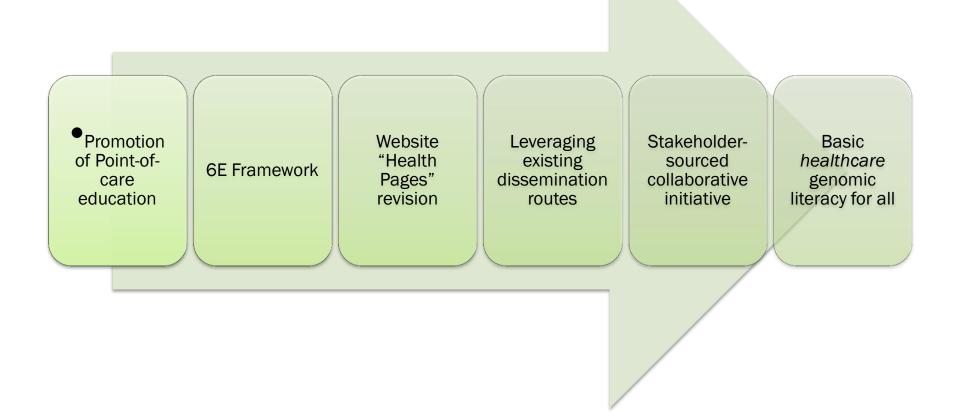
- eMERGE
- CSER
- ClinGen
- CEER
- UDN

### Intramural Research

- ClinSeq
- UDP



### **Under Development**





### Thank you





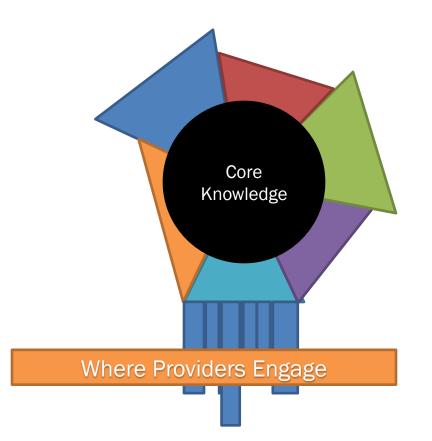
### The Bare Essentials of Practitioner Education in Genomic Medicine

### Bob Wildin, M.D. January 23, 2016





# The anatomy of Usable Knowledge in Healthcare





## Why 'Bare Essentials'?

•Genomics is disciplineand setting-agnostic, but its clinical use is not

Rapidly changing knowledgebase

Relevance to practice is the critical motivator

Assistive resources are available

Resources and time for robust education programs are not available



## **Practitioner Motivations**

•Relevance to their practice

Effectiveness compared with current methods

Time-neutral or better in their workflows

- Insurance coverage
- Counseling streamlined
- Data collection streamlined
- Time to learn

Patient satisfaction as they perceive it

Cost-neutral or better as their system perceives it



## Learning Best Practices

Recognition of need
Authoritative sources of information
Models of practice
Conducive practice environments
Implementation support
Practice, practice, practice!
Feedback of successful use

## Goals of a Universal Provider GHB Education System

• Providers in practice gain knowledge of how to use genomics relevant to *their* practice with minimal effort

**Resists obsolescence** 

A strong education framework that

- is case-based and simple
- is expansible by adding more practice-relevant cases
- is customizable for different specialties
- provides the key education development components before customization
- is plug-and-play

Knowledgeable champions contribute cases without knowledge of education principles

Evaluates learning success, enables quality metrics

Provides a positive feedback pathway for end user-driven expansion and updating