

Frameworks Models and Genomic Medicine Lori A. Orlando, MD MHS



Implementation Research

Implementations without structure provide no guidance on implementation in other settings-

- Lack generalizability
- Lack sustainability





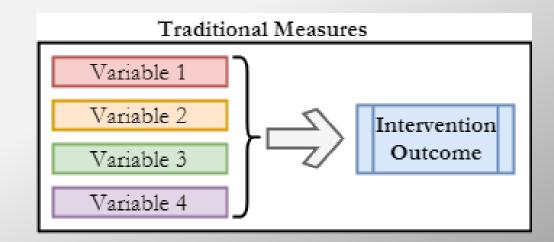
Example: Central Line Infections

- Peter Pronovost's ICU checklist (NEJM 2006)
- 108 ICUs in Michigan
- Catheter related infections decreased by 80% at all sites

0 -) -	CHECKLIS	1	
A Printed Wedding Day Schedu	ile 🔲 Backup Batteries		Perfume
A Pair of Contact Lens	5afety Pins and Babby Pins		Safety Pins
A Pair of Comfortable Shoes	Rubber Bends		Stomach Medicine
Pen and Paper	Small Scissors		Utility Knife
Phone Charger	Hair Spray		Wet Wipes
Sunscreen	Napkin		Bottle Water
Seall Mirror	Small Screwing Kit		Snacks
Baby Powder	Emergency Kit		
Bug Spray	Aspirin or Pain Relievers		
Umbrella	Comb		A.
Backup Camera	Copy your Wows		
Phone Charger	Eye Drops		
Umbrella	Iron	1.1	

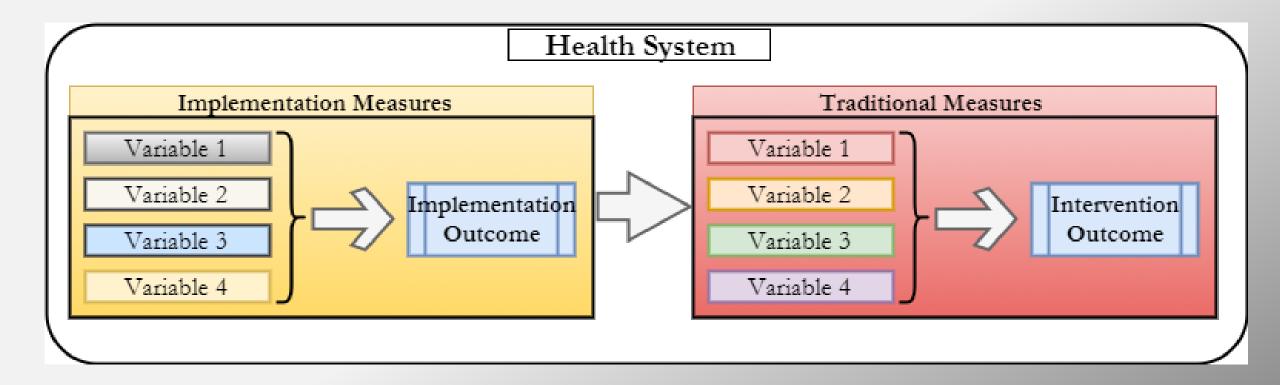


How You Get to Outcomes is Important



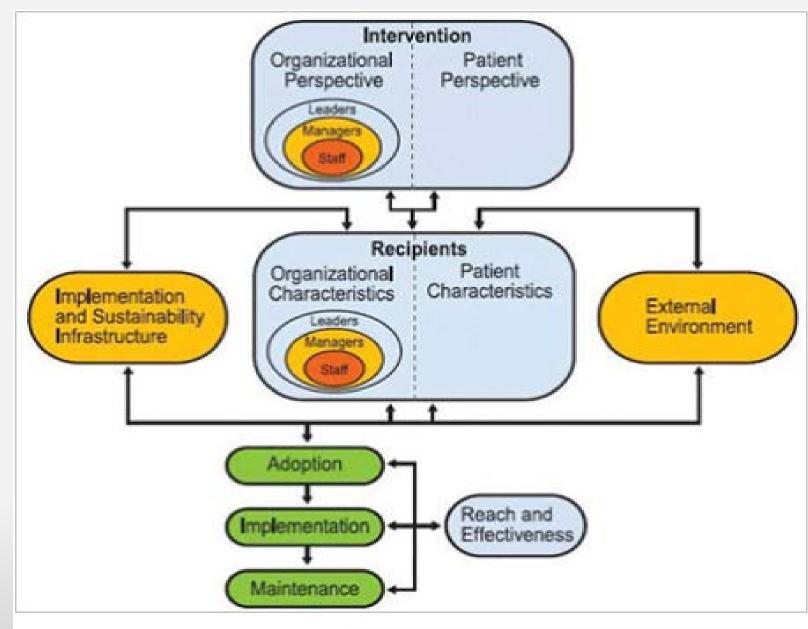


How You Get to Outcomes is Important





Practical, Robust Implementation and Sustainability Model (PRISM)



Source: Feldstein & Glasgow, 2008

https://www.fic.nih.gov/About/center-globalhealth-studies



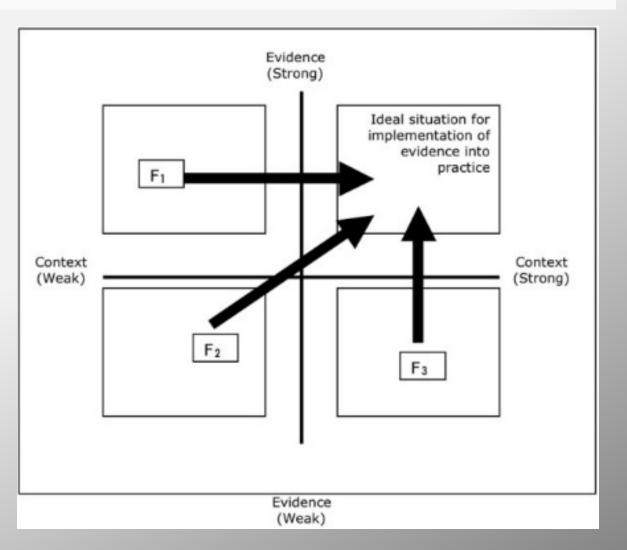
Promoting Action on Research Implementation in Health Services (PARIHS) Framework

Published guide

(Stetler in Imp Sci 2011)

Evaluating the successful implementation of evidence into practice using the PARIHS framework: Theoretical and practical challenges -Scientific Figure on ResearchGate. Available from:

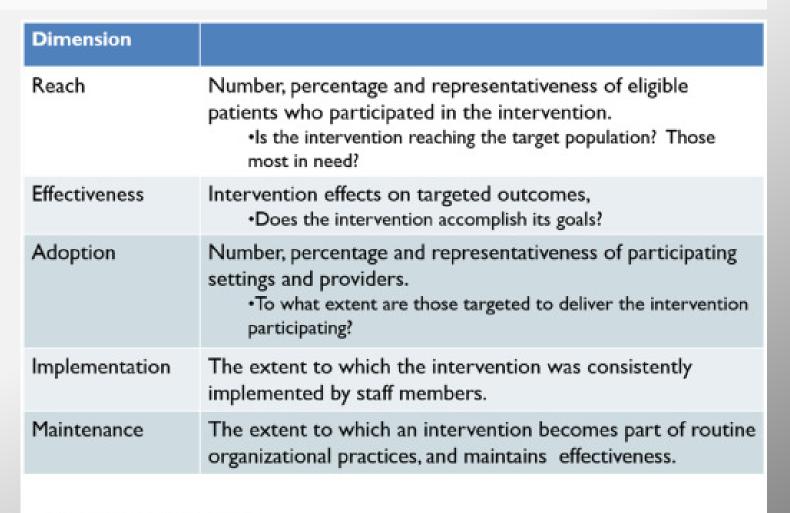
https://www.researchgate.net/The-PARiHS-Diagnostic-and-Evaluative-Grid_fig1_5670027 [accessed 27 Aug, 2018]





RE-AIM

Development and application of the RE-AIM QuEST mixed methods framework for program evaluation Author links open overlay panelJaneFormanaMicheleH eislerabLaura J.DamschroderaFlizabethKas elitzacEve A.Kerrab Show more https://doi.org/10.1016/j.pm edr.2017.04.002



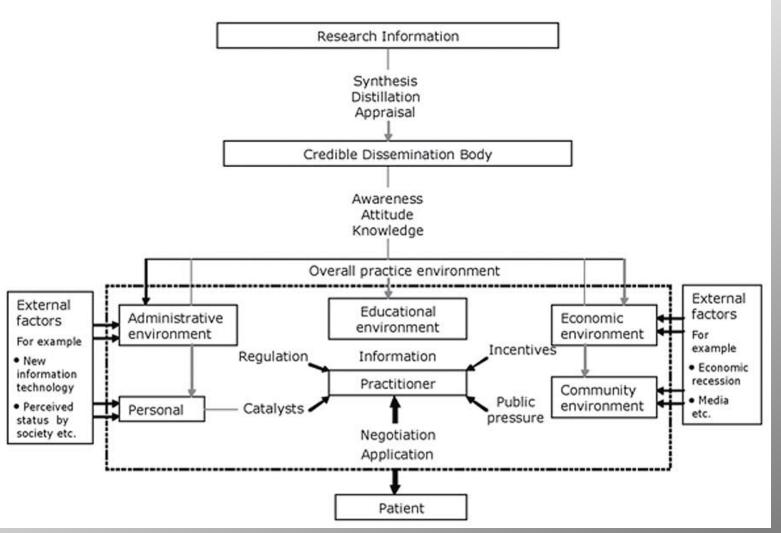
Glasgow, www.re-aim.org



Coordinated Implementation Model

Knowledge translation

to transfer research knowledge into practice must take into account the views, activities, and available implementation instruments of at least four potential groups. Those include community interest groups, administrators, public policymakers, and clinical policymakers.





Precede-Proceed Model

Predisposing, Reinforcing and Enabling Constructs in Educational Diagnosis and Evaluation (PRECEDE) – Policy, Regulatory and Organizational Constructs in Educational and Environmental Development (PROCEED)

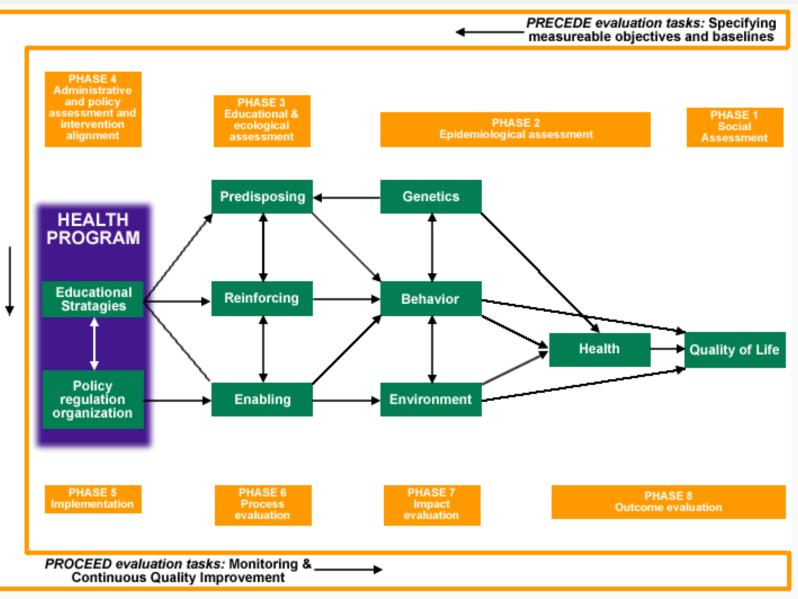
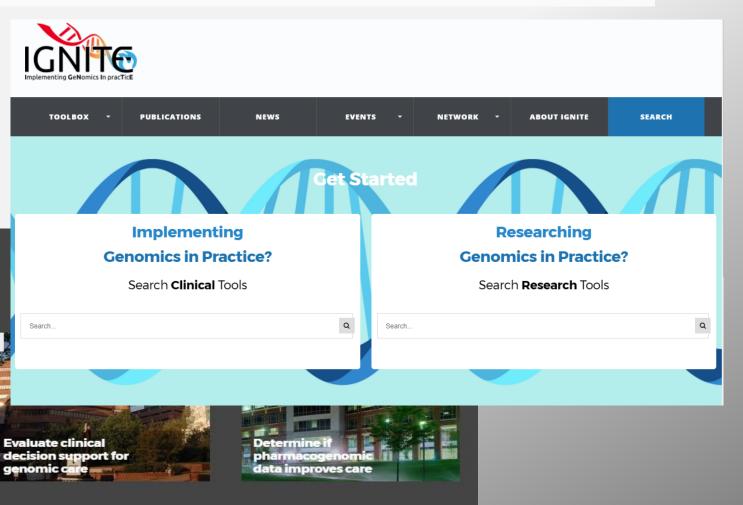


FIGURE 1. GENERIC REPRESENTATION OF THE PRECEDE-PROCEED MODEL. FROM L. GREEN AND M. KREUTER. (2005). HEALTH PROMOTION PLANNING: AN EDUCATIONAL AND ECOLOGICAL APPROACH (4 TH ED.). MOUNTAIN VIEW, CA : MAYFIELD PUBLISHERS.



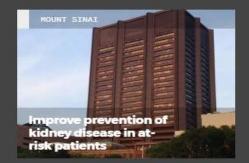
Implementing Genomics in Practice (IGNITE)

- 6 Projects with different genomic interventions
- Implement in at least one community partner
- Create shared knowledge
- Facilitate knowledge transfer



Research Goals





Consolidated Framework for Implementation Research (CFIR)

The Consolidated Framework for Implementation Research (CFIR) Overall: 26 constructs Implementation **13 sub-constructs** Characteristics of Implementation Inner Setting **Outer Setting** Individuals involved the invervention Process Knowledge and Intervention source Structural Planning Derived from 19 Patient needs and beliefs about the Evidence strength characteristics Engaging resources published and quality Networks and intervention Executing Cosmopolitanism Relative advantage Self-efficacy Reflecting and communications implementation Peer pressure Adaptability Individual stage of Culture evaluating External policies Trialabiliy Implementation change models and incentives Complexity Individual climate Design quality identification with Cost organisation Other personal attributes (Damschroder LJ, et al ;2009)

CFIR Constructs Ranked for Genomic Medicine

- Intervention: costs
- Intervention: evidence strength & quality
- Implementation Readiness: Available resources
- Implementation Readiness: Leadership Engagement
- Engaging: Champions

- Intervention: relative advantage
- Intervention: adaptability
- Intervention: complexity
- Outer Setting: patient needs & resources
- Implementation climate
- Implementation climate: relative priority
- Engaging: Internal implementation leaders
- Process: planning
- Process: executing



NON-CFIR Constructs for Genomic Medicine

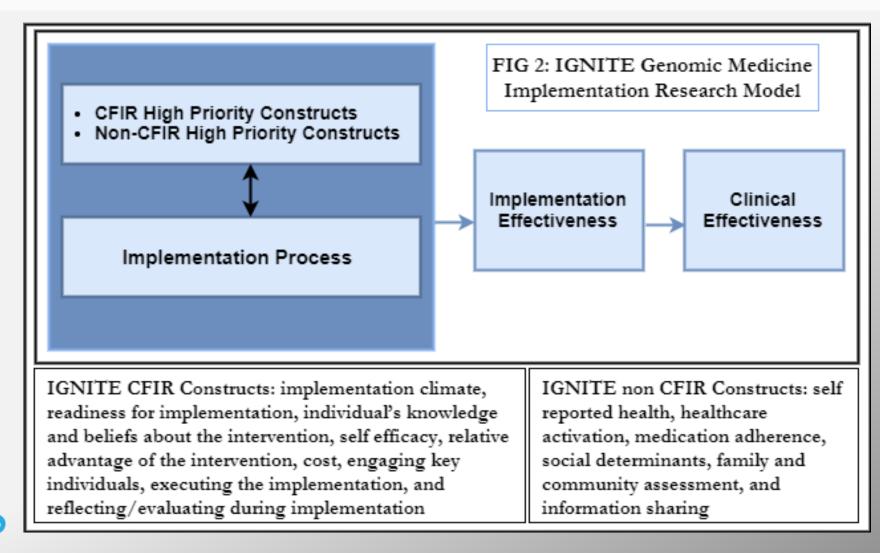
Patient Measures

- Demographics
- Self Reported Health
- Healthcare Activation
- Social Determinants of Health
- Information Sharing
- Health literacy

- Family and community assessments
- Attitude toward genomic intervention
- Preference for who returns results
- More to come.....



Draft Genomic Medicine Implementation Research Model

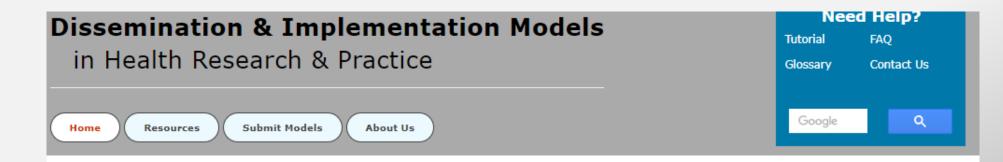


Additional Benefits

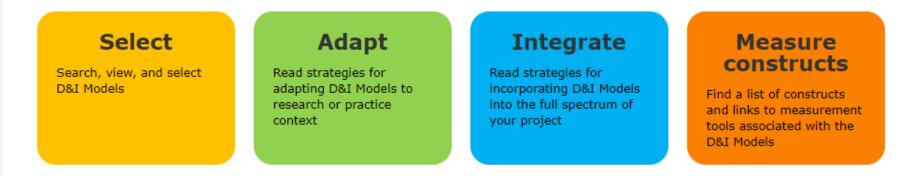
- Increases reach of the intervention ... generalizability
- Increases effectiveness of the intervention
- Provides a broader frame for assessing health disparities



Dissemination and Implementation Models



This interactive website was designed to help researchers and practitioners to select the D&I Model that best fits their research question or practice problem, adapt the model to the study or practice context, fully integrate the model into the research or practice process, and find existing measurement instruments for the model constructs. The term 'Models' is used to refer to both theories and frameworks that enhance dissemination and implementation of evidence-based interventions more likely.





http://www.dissemination-implementation.org





To view

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Start the presentation.



Summary

- Including system measures with traditional measures and outcomes will help create sustainable interventions
- Implementation models and frameworks can be adapted to meet the needs of the genomic medicine community
- Draft Genomic medicine implementation research model is available and we are looking for opportunities to refine it

