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Diversity Action Plan (DAP) concept reissue (R25 PAR)

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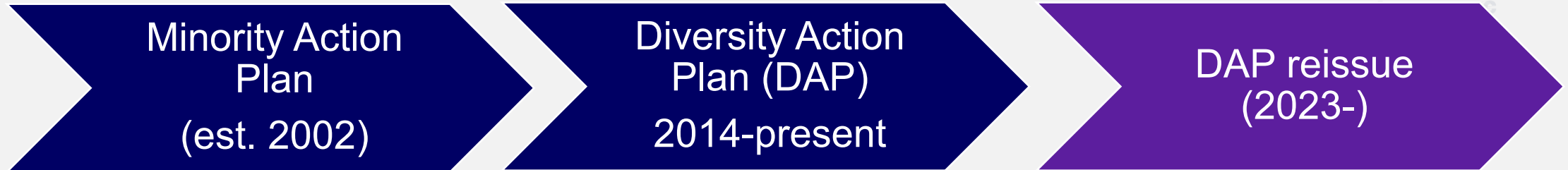
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National Human Genome
Research Institute

Diversity Action Plan – history and context



- Increase number of URM scientists in genomics research through research training and mentoring
- Large programs mandated to include training activities

- Large programs no longer mandated to participate
- Open competition (previously limited competition)

- NIH Notice of Interest in Diversity (2019)
- NHGRI Diversity Action Agenda (2021)
- New NHGRI- and NIH-wide FOAs for trainees from diverse backgrounds (ongoing)

Role of DAP within training / career development portfolio

	High School	Undergraduate/ Community College	Postbac	Master's	Medical Students	Predoc	Postdoc	Early Stage Investigator	Mid/Late Stage Investigator
Science Education Partnership Awards									
Diversity Supplements									
Diversity Action Plan (DAP)									
Genome Research Experiences to Attract Talented Undergraduates into the Genomic Field to Promote Diversity (GREAT)									
U24 Educational Hub									
Entry Level Modules									
R25: Data Scientists									
R25: Genetic Counselors									
R25 Genomic Courses									
R25 for Medical Students									
F30: Fellowship awards for Pre-M.D./Ph.D.									
F31: Predoctoral Fellowship Awards									
F99/K00 : Predoctoral to Postdoctoral Transition Career Awards									
T32: Institutional Research Training Grants									
F32: Postdoctoral Fellowship Awards									
K99/R00: Postdoctoral Career Development Award									
K01: Mentored Research Scientist Development Award									
K08: Mentored Clinical Scientist Research Career Development Award									
K18 : Career Enhancement Award									
Loan Repayment Plan									
K25: Mentored Quantitative Research Career Development Award									

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U24 Educational Hub			
Entry Level Modules			
R25: Data Scientists			

Proposed changes

- Additional language
 - Evidence-based evaluation approaches and metrics
 - Diversity in mentors
 - Broad approaches to recruitment—including Minority-Serving Institutions (MSIs), community colleges



Proposed changes

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- Primary focus on undergraduates and post-baccalaureates
 - Previous FOA
 - Summer/semester experiences for undergraduates
 - Post-baccalaureate trainees
 - Graduate students transitioning to F31
 - New FOA
 - Summer/semester/academic year experiences for undergraduates
 - Post-baccalaureate trainees

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